

## **Blended Learning Assignment**

### **Music History**

In this class activity, you will explore the various eras of music history. We will be using a blended learning approach in which you will utilize technology to help you learn the information and give you some ownership on how and when you access the material.

This activity will utilize a rotation model within the school media center. We will convene in the media center all next week. The media center will be set up with three stations for you to use.

#### Station #1: Direct Instruction Station

I will be located in this station. Those of you starting here will receive direct instruction from me about how to create amazing Padlet walls and Symbaloo webmixes. We have already covered the basics of these tools in previous classes, but in this station I will be showing you more advanced features that you can apply to your work for this assignment. Because this is a blended assignment that depends on Internet access, you do not necessarily have to start in this station. If you start in one of the other stations and then learn something you would like to incorporate into your Padlet or Symbaloo pages, you can freely access those during independent learning time after 4<sup>th</sup> period.

#### Station #2: Independent Learning Station

This station will be on the back wall of the media center and features computer workstations and headphones. From here, you will access a VoiceThread that will provide a brief overview of the historical eras of music history. You will watch the video and complete the questions in your interactive notebooks as they appear. Pause and re-watch the video as necessary. The link to the video has already been email to you. If you have a question, post it as a text or voice comment on the appropriate slide. I will respond to your question directly.

#### Station #3: Group Learning Station

This station is by the front door of the media center. Computer stations are set up on tables with extra chairs to accommodate group work. You should partner with another student in the class. Together, search the web for information about music history eras. Collect as many examples as you can. You should post the examples from your research to a Padlet wall. Your Padlet accounts have already been setup for you. Check your email for detailed instructions on how to log-in. Arrange the information on your Padlet wall by time period. This will show your ability to synthesize and classify information. Your resources could be videos, pictures, or articles. Add a text comment to each post explaining why you selected this resource. You should use the information you learn in Station #2 to help you select resources. If you rotate to Station #2 after visiting this station and wish to make edits, remember that you can access anytime during your independent learning time following 4<sup>th</sup> period.